

# MACHINE LEARNING BASED METAMORPHIC TESTING FOR SOFTWARE QUALITY ASSESSMENT

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## ABSTRACT:

*A software quality assessment is a disciplined examination of the software processes used by an organization, based on a process model. Metamorphic testing is used to verify the functional correctness of software in the absence of an ideal oracle. The ability to automatically detect failures and anomalies using MRs becomes difficult task in the day to day developing area. In this paper, the machine learning algorithm is introduced to automatically detect failures and anomalies using MRs can also provide hints for the construction of run-time self-correction mechanisms. The Naive bayes classification algorithm is used to improve the detection failures and anomalies to improve the self correction in the search engine results. The proposed technique acquires improved precision and recall when compared to conventional methods.*

**Keywords:** MT, MR, Search engine, Naive bayes, Supervised machine learning

## I. INTRODUCTION:

In software testing, a test oracle is needed to determine whether the program under test exhibits an acceptable behavior. Typically, it is very costly for testers to obtain a suitable test oracle for the program under test [1]. For some programs (e.g., scientific programs), which Weyuker [2] refers to as "non-testable" programs, obtaining test oracles may be extremely difficult or even impossible. In such a circumstance, testers may be unable to decide whether the program outputs are correct for most given inputs.

Metamorphic testing has been shown to be a simple yet effective technique in addressing the quality assurance of applications that do not have test oracles, i.e., for which it is difficult or impossible to know what the correct output should be for arbitrary input. In metamorphic testing, existing test case input is modified to produce new test cases in such a manner that, when given the new input, the application should produce an output that can be easily be computed based on the original output.

The introduction of metamorphic testing can be traced back to a technical report by Chen et al. [5] published in 1998. However, the use of identity relations to check program outputs can be found in earlier articles on testing of numerical programs [6], [7] and fault tolerance [8]. Since its introduction, the literature on metamorphic testing has flourished with numerous techniques, applications and assessment studies that have not been fully reviewed until now. Although some papers present overviews of metamorphic testing, they are usually the result of the authors' own experience [9], [10], [11], [12], [13], review of selected articles [14], [15], [16] or surveys

on related testing topics [3]. At the time of writing this article, the only known survey on metamorphic testing is written in Chinese and was published in 2009 [17]. As a result, publications on metamorphic testing remain scattered in the literature, and this hinders the analysis of the state of the art and the identification of new research directions.

In this paper, the naive bayes classification algorithm is introduced to automatically detect failures and anomalies using MRs can also provide hints for the construction of run-time self-correction mechanisms. The rest of this paper is organized as follows: Section 2 describes the related work. Section 3 briefly discussed about the proposed system. The experimental results are discussed in section 4 and section 5 concludes the paper.

## II. RELATED WORKS

Metamorphic testing was introduced by Chen *et al.* [4] as a technique to alleviate the oracle problem. The basic idea is illustrated in Figure 1. For the software under test (SUT), the executions of a source test case (TC) and a follow-up TC are compared against some metamorphic relation (MR). In Figure 1, even if no oracle is available to verify each individual output,  $\sin(x_1)$  or  $\sin(x_2)$ , the sine function can still be tested by comparing the pair of outputs against the given MR:  $\sin(x_1)=\sin(x_2)$ .

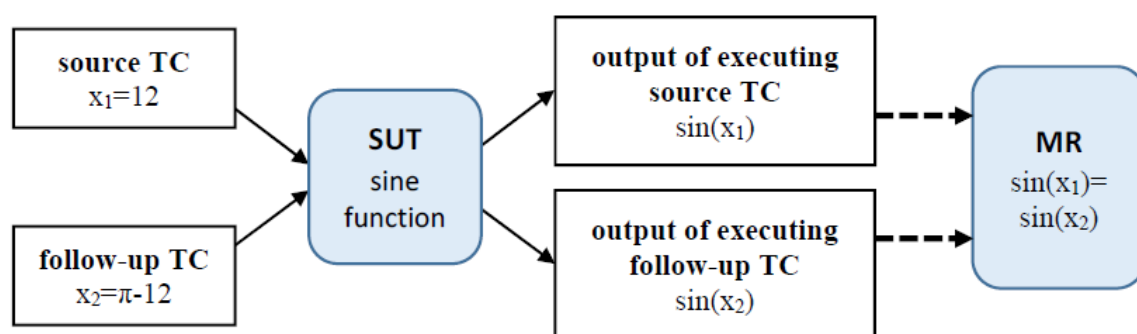


Fig. 1. Illustration of metamorphic testing

MRs can be of various forms, such as equalities, inequalities, periodicity properties, convergence constraints, subsumption relationships, etc. They resemble the concept of program invariants [15] but important distinctions must be made. While an invariant has to hold for every possible program execution, an MR is a relation between some executions (e.g., a pair of source TC and follow-up TC executions in Figure 1). As a result, MRs are necessary properties of the intended program's functionality: If an MR violation is detected, then metamorphic testing reveals the presence of defects in the SUT.

One of the earliest case studies of applying metamorphic testing to scientific software was performed by Chen *et al.* [7]. Their SUT was a numerical program implementing the alternating direction implicit method to solve the partial differential equation (Laplace equation) with Dirichlet boundary conditions. Because one cannot find exact solutions to such numerical problems, an MR was developed to alleviate the oracle problem. The case study showed the effectiveness of the MR by detecting the subtle errors in the SUT that special TCs (e.g., symmetric boundary conditions in a square plate) failed to reveal. Building on the work by Chen *et al.* [7], metamorphic

testing has been applied to a variety of scientific software systems, including casting simulation [9], ad-hoc network protocol simulators [8], open queuing network modeling [9], and Monte Carlo modeling for the simulation of photon propagation [10].

In summary, metamorphic testing has been applied to verify and validate scientific software that produces complex output like complicated numerical simulations. Most approaches like [11] develop the MRs in a one-shot manner, organize them in the same hierarchy, and analyze their executions separately. The study presented next motivates our novel way of hierarchically creating the MRs.

### III. PROPOSED METHODOLOGY

Our approach is based on the concept of metamorphic testing, summarized below. To facilitate that approach, we first identify the metamorphic relations that a classification algorithm is expected to exhibit between sets of inputs and sets of outputs. We then utilize these relations to conduct our testing of the implementations of the algorithms under investigation.

In this work, however, our approach focuses on the machine learning classifiers. According to the general anticipated behaviors of these algorithms, we define our MRs formally as follows.

#### MR-0: Consistence with affine transformation

The result should be the same if we apply the same arbitrary affine transformation function,  $f(x) = kx + b$ , ( $k \neq 0$ ) to the values of any subset of attributes for each sample in the training data set  $S$  and the test case  $t_s$ .

#### MR-1.1: Permutation of class labels

Assume that we have a class-label permutation function  $Perm()$  to perform one-to-one mapping between a class label in the set of labels  $L$  to another label in  $L$ . If the source case result is  $l_i$ , applying the permutation function to the set of corresponding class labels  $C$  for the follow-up case, the result of the follow-up case should be  $Perm(l_i)$ .

#### MR-1.2: Permutation of the attribute

If we permute the  $m$  attributes of all the samples and the test data, the output should remain unchanged.

#### MR-2.1: Addition of uninformative attributes

An uninformative attribute is one that is equally associated with each class label. For the source input, suppose we get the result  $c_i = l_i$  for the test case  $t_s$ . In the follow-up input, we add an uninformative attribute to each sample in  $S$  and respectively a new attribute in  $t_s$ . The choice of the actual value to be added here is not important as this attribute is equally associated with the class labels. The output of the follow-up test case should still be  $l_i$ .

**MR-2.2: Addition of informative attributes**

For the source input, suppose we get the result  $c_t = l_i$  for the test case  $t_s$ . In the follow-up input, we add an informative attribute to each sample in  $S$  and  $t_s$  such that this attribute is strongly associated with class  $l_i$  and equally associated with all other classes. The output of the follow-up test case should still be  $l_i$ .

**MR-3.1: Consistence with re-prediction**

For the source input, suppose we get the result  $c_t = l_i$  for the test case  $t_s$ . In the follow-up input, we can append  $t_s$  and  $c_t$  to the end of  $S$  and  $C$  respectively. We call the new training dataset  $S'$  and  $C'$ . We take  $S'$ ,  $C'$  and  $t_s$  as the input of the follow-up case, and the output should still be  $l_i$ .

**MR-3.2: Additional training sample**

For the source input, suppose we get the result  $c_t = l_i$  for the test case  $t_s$ . In the follow-up input, we duplicate all samples in  $S$  with label  $l_i$ , as well as their associated labels in  $C$ . The output of the follow-up test case should still be  $l_i$ .

**MR-4.1: Addition of classes by duplicating samples**

For the source input, suppose we get the result  $c_t = l_i$  for the test case  $t_s$ . In the follow-up input, we duplicate all samples in  $S$  and  $C$  that do not have label  $l_i$  and concatenate an arbitrary symbol "\*" to the class labels of the duplicated samples. That is, if the original training sample set  $S$  is associated with class labels  $\langle A, B, C \rangle$  and  $l_i$  is  $A$ , the set of classes in  $S$  in the follow-up input could be  $\langle A, B, C, B^*, C^* \rangle$ . The output of the follow-up test case should still be  $l_i$ . Another derivative of this metamorphic relation is that duplicating all samples from any number of classes which do not have label  $l_i$  should not change the result of the output of the follow-up test case.

**MR-4.2: Addition of classes by re-labeling samples**

For the source input, suppose we get the result  $c_t = l_i$  for the test case  $t_s$ . In the follow-up input, we re-label some of the samples in  $S$  with labels other than  $l_i$ , through concatenating an arbitrary symbol "\*" to their associated class labels in  $C$ . That is, if the original training set  $S$  is associated with class labels  $\langle A, B, B, B, C, C, C \rangle$  and  $c_t$  is  $A$ , the set of classes in  $S$  in the follow-up input may become  $\langle A, B, B, B^*, C, C^*, C^* \rangle$ . The output of the follow-up test case should still be  $l_i$ .

**MR-5.1: Removal of classes**

For the source input, suppose we get the result  $c_t = l_i$  for the test case  $t_s$ . In the follow-up input, we remove one entire class of samples in  $S$  of which the label is not  $l_i$ . That is, if the original training sample set  $S$  is associated with class labels  $\langle A, A, B, B, C, C \rangle$  and  $l_i$  is  $A$ , the set of classes in  $S$  in the follow-up input may become  $\langle A, A, B, B \rangle$ . The output of the follow-up test case should still be  $l_i$ .

**MR-5.2: Removal of samples**

For the source input, suppose we get the result  $c_i = l_i$  for the test case  $t_s$ . In the follow-up input, we remove part of some of the samples in  $S$  and  $C$  of which the label is not  $l_i$ . That is, if the original training set  $S$  is associated with class labels  $\langle A, A, B, B, C, C \rangle$  and  $l_i$  is  $A$ , the set of classes in  $S$  in the follow-up input may become  $\langle A, A, B, C \rangle$ . The output of the follow-up test case should still be  $l_i$ .

Supervised machine learning classifiers consist of two phases. The first phase (called the training phase) analyzes the training data; the result of this analysis is a model that attempts to make generalizations about how the attributes relate to the label. In the second phase (called the testing phase), the model is applied to another, previously unseen data set (the testing data) where the labels are unknown.

In the Naïve Bayes Classifier, for a training sample set  $S$ , suppose each sample has  $m$  attributes,  $\langle att_0, att_1, \dots, att_{m-1} \rangle$ , and there are  $n$  classes in  $S$ ,  $\{l_0, l_1, \dots, l_{n-1}\}$ . The value of the test case  $t_s$  is  $\langle a_0, a_1, \dots, a_{m-1} \rangle$ . The label of  $t_s$  is called  $l_{ts}$ , and is to be predicted by NBC.

NBC computes the probability of  $l_{ts}$  to be of class  $l_k$ , when each attribute value of  $t_s$  is  $\langle a_0, a_1, \dots, a_{m-1} \rangle$ . NBC assumes that attributes are conditionally independent with one another given the class label, therefore we have the equation:

$$P(l_{ts} = l_k | a_0 a_1 \dots a_{m-1}) = \frac{P(l_k) \prod_j P(a_j | l_{ts} = l_k)}{\sum_i P(l_i) \prod_j P(a_j | l_{ts} = l_i)}$$

After computing the probability for each  $l_i \in \{l_0, l_1, \dots, l_{n-1}\}$ , NBC assigns the label  $l_k$  with the highest probability, as the label of test case  $t_s$ .

Generally NBC uses a normal distribution to compute  $P(a_j | l_{ts} = l_k)$ . Thus NBC trains the training sample set to establish a distribution function for each element  $att_j$  of vector  $\langle att_0, att_1, \dots, att_{m-1} \rangle$  in each  $l_i \in \{l_0, l_1, \dots, l_{n-1}\}$ , that is, for all samples with label  $l_i \in \{l_0, l_1, \dots, l_{n-1}\}$ , it calculates the mean value  $\mu$  and mean square deviation  $\sigma$  of  $att_j$  in all samples with  $l_i$ . Then a probability density function is constructed for a normal distribution with  $\mu$  and  $\sigma$ .

For test case  $t_s$  with  $m$  attribute values  $\langle a_0, a_1, \dots, a_{m-1} \rangle$ , NBC computes the probability of  $P(a_j | l_{ts} = l_k)$  using a small interval  $\delta$  to calculate the integral area. With the above formulae NBC can then compute the probability of  $l_{ts}$  belonging to each  $l_i$  and choose the label with the highest probability as the classification of  $t_s$ .

#### IV. EXPERIMENTAL RESULTS

At first, 500 English words were randomly selected from an English dictionary. These 500 words were regarded as the original queries, while the follow-up queries were the original query to which was added the domain names of the first five results of the original query. The experiment was done in google search engine.

The precision and recall are the performance metrics used to evaluate our proposed method. The performance is evaluated using the keyword “Issack Newton”.

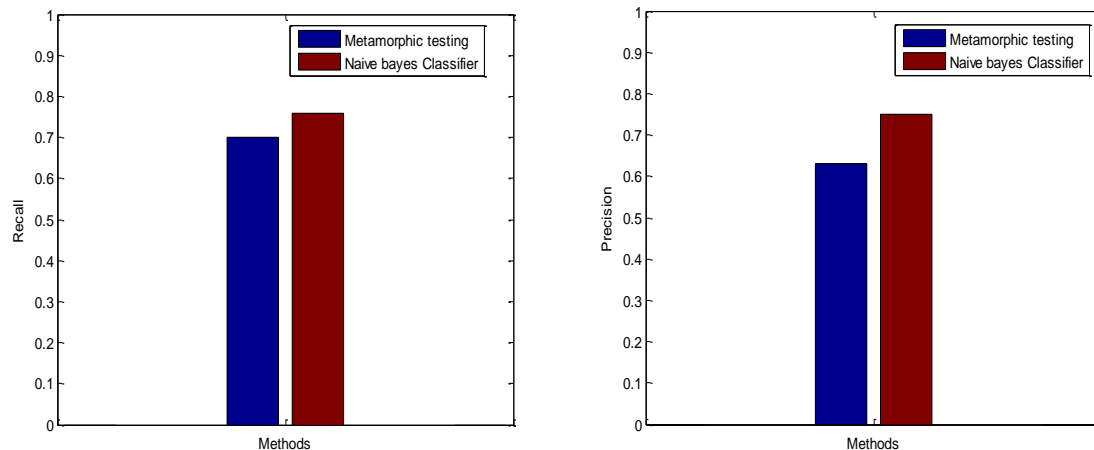


Figure 2: Precision and recall comparison

Figure 2 shows the precision and recall comparison of metamorphic testing and modified metamorphic testing with supervised machine learning algorithm and proves that, the modification done the reasonable improvement in the precision and the recall values.

#### V. CONCLUSION

In this paper, the machine learning algorithm is proposed to automatically detect failures and anomalies using MRs can also provide hints for the construction of run-time self-correction mechanisms. Our contribution is a set of metamorphic relations for classification algorithms, as well as a technique that uses these relations to enable scientists to easily test and validate the machine learning components of their software; this technique is also applicable to problem-specific domains as well.

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